

## DYSLEXIA CHECKLIST

### **Section A: Student's Particulars**

Name of student : \_\_\_\_\_

School : \_\_\_\_\_

Level : \_\_\_\_\_

Date of birth : \_\_\_\_\_

Assessor's name : \_\_\_\_\_

### **Section B: Characteristics**

Please place a tick (✓) for **Yes (Y)** or **No (N)** for the following descriptions.

No.	READING	Y	N	Comments
1	Does the student often leave out words when reading aloud?			
2	Is there a reluctance to read aloud?			
3	Does the student experience problems with scanning the text from left to right?			
4	Does the student tend to lose their place?			
5	Is there confusion of similar looking letters and sounds? (e.g. 'd' for 'b')			
6	Is there confusion with visually similar words ('no'/'on', 'was'/'saw', etc)?			
7	Does the student have problems in understanding the text?			
8	Does the student have an age-appropriate vocabulary?			
9	Does the student read very slowly without automaticity?			
10	Does the student find it difficult to blend letters together?			
11	Does the student read books for his own enjoyment?			
12	Does the student substitute words of similar meaning e.g. 'road' for 'street'?			

13	Does the student guess wildly at words?			
14	Does the student ignore punctuation?			
15	Does the student complain that words or lines of text on page seem to move?			
16	Does the student mispronounce words?			

No.	WRITING	Y	N	Comments
1	Is there a marked discrepancy between spoken and written language and ideas?			
2	Is the presentation of the work messy?			
3	Does the student have poor pencil grip?			
4	Does the student have difficulty forming letters?			
5	Are the student's letter sizes inconsistent?			
6	Does the student have difficulty writing in a straight line?			
7	Does the student have trouble copying from the board in class?			
8	Does the student have difficulty leaving adequate spaces between words when writing a sentence?			
9	Does the student mix capital and small letters within words e.g. 'sChooL'?			

No.	SPELLING	Y	N	Comments
1	Does the student have the following spelling problems?			
	a) Visual errors e.g. 'siad for 'said', 'donnd' for 'down', 'sab' for 'sam', 'bik' for 'big'.			
	b) Bizarre errors e.g. 'tabf' for 'elephant'			
	c) Omit letters			
	d) Transposed words e.g. 'mas' for 'sam'			
	e) Reversal or inversions of letters e.g. 'b' for 'd', 'm' for 'w'.			

	f) Confused vowel-sounds resulting wrong letters used when spelling e.g. write 'Pem' for 'Pim', 'meg' for 'mug'.			
	g) Spell phonetically e.g. 'kan' for 'can'.			
	h) Spell words inconsistently in the same piece of work e.g 'skewl' or 'skool' for 'school'			

No.	PHONOLOGICAL SKILLS	Y	N	Comments
1	Does the student have difficulty in segmenting words into phonemes (e.g. sam - /s/ /a/ /m/) and digraphs (e.g. chip - /ch/ /i/ /p/)?			
2	Does the student have difficulty remember the order of sounds in words?			
3	Does the student have difficulty recognize letter names and their sounds?			
4	Does the student have difficulty recognize letter-sounds automatically?			
5	Does the student have difficulty blending strings of sounds into words?			
6	Does the student find decoding a struggle?			
7	Does the student have trouble learning new words?			

No.	NUMERACY	Y	N	Comments
1	Does the student have difficulty in remembering timetables?			
2	Does the student have confusions in visually similar looking numbers e.g. '6'/'9', '21'/'12'?			
3	Does the student transpose numbers e.g. '31' for '13', '21' for '12'?			
4	Are symbols/operations confused e.g. '+'/'x', '÷'/'-'?			
5	Does the student have problems in remembering and sequencing the correct processes in Maths?			
6	Does the student find mental computation difficult?			

No.	GENERAL OBSERVATION	Y	N	Comments
1	Does the student appear clumsy?			
2	Is the student easily distracted?			
3	Does the student have poor attention skills?			
4	Does the student often seem confused or frustrated?			
5	Does the student seem to have low self-esteem or little confidence?			
6	Does the student have difficulty in communicating?			
7	Does the student have an unconventional way of writing instead of the usual (left to right)?			
8	Does the student commence writing at the appropriate side of the page?			
9	Does the student have an unconventional way of reading words and books instead of the usual (left to right)?			
10	Does the student have speech sounds difficulties (present or in the past)?			
11	Is the student good at visual art/creative arts?			