



WORKSHOP FACILITATOR AND SYNOPSIS

WORKSHOP FACILITATOR

PENGGUNAAN ALAT STRATEGI DALAM MEMBUAT KEPUTUSAN BERDASARKAN PERSPEKTIF ISLAM

PROF. MADYA DR. MOHD. SHAHRIL BIN AHMAD RAZIMI,
FAKULTI PENDIDIKAN DAN SAINS KEMASYARAKATAN
KUPU SB

Synopsis

The Qur'an repeatedly reminds us that Allah S.W.T is the best planner. For instance, Allah talks about His planning or the signs of His Perfect Plan in the Quran:

“Do you not see that Allah sends down rain from the sky, and We produce thereby fruits of varying colours? And in the mountains are tracts, white and red of varying shades and [some] extremely black. And among people and moving creatures and grazing livestock are various colours similarly. Only those fear Allah, from among His servants, who have knowledge. Indeed, Allah is Exalted in Might and Forgiving.” (Al-Faatir: 28-29)

Strategic planning in educational leadership is an educational institution management activity that is used to set priorities, focus energy and resources, strengthen operations, ensure that employees and other stakeholders are working toward common goals, establish agreement around intended outcomes/results, and assess and adjust the organization's direction in response to a changing environment from Islamic Perspectives. In Education, Strategic planning provides inputs for strategic thinking, which guides the actual strategy formation. Effective strategic planning articulates not only where an organization is going and the actions needed to make progress, but also how it will know if it is successful. Every mission, vision and objective of organization is being analyzed using Islamic point of view. We will answer what Islamic principles that every organization needs on their mission, vision and strategy. After that, the main process of strategic planning is elaborated. All tools and approaches in strategic planning are discussed here to show how the planning can be implemented into a real situation framework to meet the educational organization goals. The approaches are Gap analysis, Scenario planning, Porter Five forces analysis, SWOT analysis, Growth-share matrix and Balanced Scorecard. We will investigate deeper on how One of these tools from Islamic perspective with the hand on activities.



PROF. MADYA DR. HAJI MOHD SHAHRIL BIN AHMAD RAZIMI merupakan Dekan Fakulti Pendidikan dan Sains Kemasyarakatan di Kolej Universiti Perguruan Ugama Seri Begawan (KUPUSB), Brunei. Beliau memiliki PhD dalam Pengurusan Islam dari Asia University, Malaysia, dan telah melanjutkan pengajian dalam bidang Syariah dan Undang-undang serta Pengurusan Pendidikan. Selain peranannya sebagai akademik, Dr. Shahril juga merupakan perancang kewangan Islam bertauliah, Juruaudit Utama ISO, dan Penilai Pengurusan Halal. Beliau diiktiraf di peringkat antarabangsa sebagai penceramah utama dalam bidang pengurusan Islam, pendidikan, dan isu-isu kontemporari. Dr. Shahril pernah berkhidmat sebagai panelis bagi MyHalal TV dan turut terlibat secara aktif dalam penyelidikan akademik dengan pelbagai penerbitan dalam bidang pendidikan Islam, bioteknologi halal, kewangan Islam, dan pembangunan lestari. Penglibatannya dalam pengurusan keselamatan dan kesihatan turut mencerminkan kepelbagaian kepakarannya, di mana beliau pernah berkhidmat sebagai ahli jawatankuasa Malaysian Society for Occupational Safety and Health (MSOSH).

WORKSHOP FACILITATOR

CO-PILOT: AI TOOL FOR EDUCATORS

DR KHARHAN BIN HAJI JAIT
PUSAT LATIHAN DAN PENINGKATAN KOMPETENSI, KUPU SB

Synopsis

Copilot one of AI software, is highly beneficial for education in schools by enhancing teaching efficiency, automating routine tasks, supporting diverse learning needs, fostering creativity and innovation, and aiding in research. This makes teaching more effective and engaging for both teachers and students.



DR. KHARHAN BIN HAJI JAIT is an assistant professor at the Faculty of Education and Social Sciences, Kolej Universiti Perguruan Ugama Seri Begawan (KUPU SB) in Brunei Darussalam. He specializes in research on Islamic Studies, Brunei Studies, Instructional Design, and Islamic Educational Technology. Dr. Kharhan also supervises postgraduate students and represents Brunei Darussalam in the Association of Southeast Asian Teacher Education Network (AsTEN), participating in key discussions on teacher education across Southeast Asia. He has contributed to significant academic publications, including co-authoring the book *Membongkar Rahsia Pendidikan Islam*.

WORKSHOP FACILITATOR

DEMYSTIFYING GIFTED AND TALENTED STUDENTS AND THEIR EDUCATIONAL NEEDS

DR MONA ALIANA BINTI DP AWANG HJ MOHD ALIMIN
CENTRE FOR THE DEVELOPMENT OF GIFTED AND TALENTED EDUCATION (EDGE)

DYG ROZI-SUZANAH BINTI YATAB
(EDGE, MOE)

Synopsis

The presence of students with high ability in our education system is undisputed. Their stellar academic achievements in local as well as international assessments support this assertion. However, the search for the gifted and talented student in our classrooms continues. This workshop aims to invite teachers to demystify the persona of the gifted and talented student and the possible ways to address their educational needs in the classroom. Join us to think outside the box and clear the air.



DR. MONA ALIANA BINTI DATO PADUKA AWANG HAJI MOHD. ALIMIN merupakan Ketua EDGE sejak Jun 2020. Beliau memiliki Ijazah Kedoktoran (Ph.D.) dalam bidang Pendidikan dengan pengkhususan dalam Pendidikan Cerdas Pintar (Gifted Education) dari University of Virginia, Amerika Syarikat. Dr. Mona Aliana telah berkhidmat secara aktif dalam memperkasakan pendidikan cerdas pintar dan berbakat di Brunei serta terlibat dalam pelbagai inisiatif untuk memajukan sistem pendidikan di negara ini. Antaranya, adalah penubuhan satu pusat baharu di Kementerian Pendidikan iaitu Pusat Perkembangan Pendidikan Cerdas Pintar dan Berbakat. Selain daripada itu, beliau juga berpengalaman dalam bidang Pendidikan khas, sebagai seorang Psikologis Pendidikan. Dari mata kasar, Pendidikan khas dan Pendidikan cerdas pintar dianggap dua pola yang berbeza, walaubagaimanapun beliau berpendapat kedua-duanya adalah “two sides of the same coin.”

WORKSHOP FACILITATOR

LOOKING TO TRANSFORM YOUR GOALS INTO ACTION AND ENHANCE YOUR WELL BEING

DR SITI NORHEDAYAH HJ ABDUL LATIF
SULTAN HASSANAL BOLKIAH INSTITUTE OF EDUCATION,
UNIVERSITY BRUNEI DARUSSALAM

Synopsis

This engaging workshop offers educators a unique opportunity to achieve personal and professional growth through a powerful two-step process. Participants will first use the Positron Positive Transformation Cards to set and refine their goals. Following this, they will employ the Positive Action Cards to develop actionable strategies that turn these goals into tangible results. By the end of the workshop, participants will not only leave with concrete plans for impactful changes in their careers but also experience enhanced well-being as a natural outcome of their focused goal-setting and strategic action planning.



Dr. Siti Norhedayah Haji Abdul Latif is an Assistant Professor at the Sultan Hassanal Bolkiah Institute of Education (SHBIE), Universiti Brunei Darussalam. She holds a PhD in Education from the University of Edinburgh (2018), and an M.Ed. in Educational Psychology from the University of Manchester (2007). Her areas of expertise include educational psychology, adolescent development, mental health, and assessment.

As a certified positive psychology practitioner, Dr. Siti Norhedayah is particularly interested in adolescents' social, emotional, and behavioral development, and her research currently focuses on provision of strength-based skills through positive psychology interventions, aiming to enhance well-being, resilience, and overall personal growth in the community. Her publications include reform in education, assessment, special education and human psychosocial development.

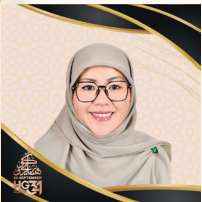
WORKSHOP FACILITATOR

HARNESSING GENERATIVE AI FOR LESSON PLANNING AND ASSESSMENT

**DR. ROSLINAWATI MOHD ROSLAN,
AP DR. MOHAMMAD TAZLI AZIZAN**

Synopsis

In the rapidly evolving educational landscape, generative AI presents a transformative tool for educators. This workshop, led by Dr. Roslinawati Mohd Roslan and AP Dr. Mohammad Tazli Azizan, aims to equip teachers with the knowledge and skills to effectively incorporate generative AI into their lesson planning and assessment practices. Participants will gain hands-on experience with AI tools, learn best practices for integrating technology into their curriculum, and explore innovative approaches to enhance student engagement and learning outcomes. This workshop promises to be an engaging and informative session, empowering teachers to leverage generative AI to enhance their teaching practices and improve student learning experiences.



Dr. Roslinawati Mohd Roslan is an Assistant Professor and the Deputy Dean of Research, Innovation, and Sustainability at the Sultan Hassanal Bolkiah Institute of Education (SHBIE), Universiti Brunei Darussalam. She earned her PhD in Education from the University of Queensland, Australia (2014), an MA in Science Education from the University of Leeds, UK (2006), and a BA (Hons) in Primary Education from Universiti Brunei Darussalam (2004).

Dr. Roslinawati's areas of expertise include Science Education, with a special emphasis on dialogic teaching, qualitative research, and the integration of Islamic values into science education. Her research interests cover primary science education, multimodal approaches to science teaching, STEM education, climate change education, and the role of AI in education. As Deputy Dean, she plays a key role in fostering innovative approaches to research and sustainability within SHBIE. She received the 2021 Teaching Excellence Award (Education) from UBD and is involved in several international research collaborations. Among her notable contributions are projects aimed at enhancing STEM education in Brunei and leading initiatives to integrate climate change education into the primary school curriculum. Dr. Roslinawati has published extensively in high-ranking journals, contributing significantly to educational research in Brunei and across Southeast Asia.

WORKSHOP FACILITATOR

PENGAJARAN KREATIF MATA PELAJARAN UGAMA: MARITAH KITANI BEDUDUN SETAGAL

PENGIRAN DR NUR-ASHIKIN BINTI PENGIRAN HAJI PETRA
SULTAN HASSANAL BOLKIAH INSTITUTE OF EDUCATION,
UNIVERSITY OF BRUNEI DARUSSALAM

Synopsis

Bengkel ini merupakan satu platform yang sangat berguna untuk guru-guru agama merancang dan mencubakan kreativiti mereka dalam pengajaran.



PENGIRAN DR NUR-ASHIKIN BINTI PENGIRAN HAJI PETRA pernah berkhidmat sebagai guru yang mengajar subjek Pengetahuan Ugama Islam (IRK) dan Melayu Islam Beraja (MIB) di Sekolah Menengah Pehin Dato Seri Maharaja Mentiri (SMPDMS) sebelum menyertai Institut Pendidikan Sultan Hassanal Bolkiah, Universiti Brunei Darussalam pada tahun 1999. Beliau memiliki Ijazah Doktor Falsafah (PhD) dalam bidang Pendidikan dengan pengkhususan dalam Kurikulum dan Pengajaran (Curriculum and Instruction) serta Ijazah Sarjana Pendidikan dengan pengkhususan Pengajaran Pendidikan Islam (The Teaching of Islamic Education) dari Universiti Islam Antarabangsa Malaysia (IIUM). Beliau juga merupakan graduan Ijazah Sarjana Muda Pendidikan, dengan major dalam Pendidikan Islam dan minor dalam Sejarah Brunei, dan telah mengikuti Program Junior Year Abroad semasa tahun ketiga pengajiannya di Universiti Kebangsaan Malaysia (UKM).

Bidang pengkhususannya adalah dalam Pendidikan Pengajian Islam serta Pendidikan Melayu Islam Beraja. Bidang penyelidikannya meliputi pengajaran kreatif dan pembelajaran agama dalam bilik darjah, pembentukan akhlak dan sahsiah pelajar, penerapan nilai dalam pendidikan, kemahiran berfikir dan penilaian, serta penerapan nilai patriotik kepada remaja dan belia.

Beliau telah menulis beberapa buku bersempena Hari Kebangsaan Negara Brunei Darussalam pada tahun 2021 iaitu 'Pendidikan Dari Rumah Asas Pembentukan Keperibadian Belia Negara' serta 'Generasi Berwawasan' pada tahun 2015. Beliau juga telah menulis sebuah buku bertajuk 'Negara Zikir di Bawah Naungan Raja Yang Adil' pada tahun 2017, bersempena Hari Keputeraan Kebawah Duli Yang Maha Mulia Sultan dan Yang di-Pertuan Negara Brunei Darussalam.

WORKSHOP FACILITATOR

PENDIDIKAN STEAM DAN PENGHASILAN KARYA NARATIF (RH.T3)

DR ALIAMAT BIN OMAR ALI
SULTAN HASSANAL BOLKIAH INSTITUTE OF EDUCATION,
UNIVERSITY OF BRUNEI DARUSSALAM

Synopsis

Sebagai usaha bagi meningkatkan kemahiran menulis, pendidikan STEAM sememangnya sangat berpotensi untuk diserapkan oleh guru-guru ke dalam kelas Bahasa Melayu. Pada bengkel ini, para peserta (guru Bahasa Melayu daripada pelbagai peringkat) akan dibawa meneroka dan seterusnya dibimbing bagi merancang sebuah aktiviti pengajaran dan pembelajaran pendidikan STEAM. Di samping itu, para peserta juga akan buat julung-julung kalinya akan dibimbing bagi menyelaraskan perancangan tersebut dengan salah sebuah elemen keterampilan literasi yang digariskan dalam Piawaian Literasi Bahasa Melayu Brunei Darussalam iaitu RH.T3 (menghasilkan karya naratif).



DR ALIAMAT OMAR ALI, an Assistant Professor in Malay Language and Literacy Education at Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam, contributes to literacy education as a consultant for Brunei's Ministry of Education, where he leads efforts and collaborates with teachers to develop Brunei Darussalam Malay Language Literacy Standards.

WORKSHOP FACILITATOR

TAKING CHARGE: FOSTERING TEACHER WELL-BEING IN THE WORKPLACE

AZIZUL AMIN BIN HAJI AWANG BAKAR (Lead Facilitator)

HAFIZUDIN BIN HAJI MD JAYA (Lead Facilitator)

HANISAH MAJIDAH BINTI HAJI AHMADIAH

AZRINA BINTI HJ MOHD JAYA

UNIT KESEJAHTERAAN PEMIMPIN SEKOLAH DAN TENAGA PENGAJAR,
BAHAGIAN KAUNSELING . MOE)

Synopsis

This workshop aims to highlight the well-being of teachers, recognizing the both the demanding and rewarding nature of teaching. Teachers will be able to discuss, take part in activities, and perform self-reflection. Participants will gain practical tools and strategies to manage stress, cultivate resilience, and create a sustainable work-life balance.



AZIZUL AMIN BIN HAJI AWANG BAKAR graduated in 2015 with a degree in Psychology from the University of Dundee. He continued his studies at Universiti Brunei Darussalam and graduated in 2017 with a Master of Teaching. Cg Azizul started his teaching career at Sekolah Rendah Rimba 2 in the year 2017. He started working as a Pre-school teacher and later on went to teaching multiple primary year levels teaching different subjects (English, Science, Social Studies). Cg Azizul held different positions in the school mainly in the School Administration, Finance and Staff Well-being. As part of the School Administration Team (Guru Kanan Pentadbiran), he was able to talk to different teachers and staff and identify their issues and concerns within the school. With this experience, Azizul is able to learn common problems faced by different members of the School and identify possible solutions. Azizul is now currently one of the counselors in Unit Kesejahteraan Pemimpin Sekolah dan Tenaga Pengajar, Bahagian Kaunseling for the past 3 years.

WORKSHOP FACILITATOR

ASSISTIVE TECHNOLOGY TO SUPPORT SPECIAL NEEDS STUDENTS WITH CHALLENGING BEHAVIOURS

FATIN BATRISYIA NADIAH BINTI HAJI MARZUKI
FIKRIYAH IZZATI BINTI HAJI ABDULLAH
(SPECIAL EDUCATION DEPARTMENT, MINISTRY OF EDUCATION)

Synopsis

Practical Strategies to Support Special Needs Students with Challenging Behaviours - Focus on Assistive Technology in Classroom Settings.

This workshop offers practical strategies for educators to support special needs students exhibiting challenging behaviors. By exploring a wide spectrum of assistive technologies—from low-tech to high-tech solutions—it provides actionable insights and tools to foster positive behavior and create an inclusive learning environment. Discover how integrating assistive technology can support educational experiences of special needs students with challenging behaviours.



FATIN BATRISYIA NADIAH BINTI HAJI MARZUKI is a dedicated Education Officer specializing in providing support for special needs students with challenging behaviors. Her approach is deeply informed by her academic background, which includes a Master of Science in Autism Spectrum Disorders and a Master of Teaching in Inclusive Special Education. These qualifications highlight her dedication to creating and nurturing inclusive educational environments. Driven by a profound passion for supporting special needs students with challenging behaviours, Batrisyia Marzuki strives to advance the field of special education and address the diverse needs of these students.



FIKRIYAH IZZATI BINTI HAJI ABDULLAH

WORKSHOP FACILITATOR

REIMAGINE LEARNING: PRACTICING COLLABORATIVE INQUIRY IN APPROACHING PROBLEM-BASED LESSONS

NOELDA IRYANI BINTI HAJI TARIP
(SCHOOL LEADERSHIP UNIT, BDLTA)

Synopsis

After 24 years in the new era, how far have educators progressed in adopting 21st-century pedagogies? For a swift transition to these innovative pedagogies, educators need collaborative support to advance new ideas and practices effectively. What is collaborative inquiry and why is it significant? Collaborative inquiry is a process that delves into educators' professional questions and curiosities by examining current practices and expectations in collaboration with colleagues. It serves not only as a method for solving problems and improving individual practices but also as a systemic approach to utilizing student learning evidence to foster collaborative school teams and create actionable professional knowledge.



NOELDA IRYANI BINTI HAJI TARIP is an esteemed workshop facilitator with a distinguished career spanning over 24 years in the education sector. She holds a Master by Research in Biology, a testament to her deep academic expertise and commitment to the field of Science Education.

Throughout her extensive career, Noelda Iryani has made significant contributions to educational leadership and development. She has served in various pivotal roles, including Biology Teacher, Head of Science Department, Senior Mistress Academic, and Deputy Principal Academic. Her diverse experience has equipped her with a profound understanding of academic administration and instructional excellence.

Currently, Noelda Iryani is the Lead Facilitator at the School Leadership Unit, Brunei Darussalam Leadership and Teacher Academy. In this role, she specializes in developing and delivering training modules on Instructional Leadership as a core competency for school leaders. She is also a Programme Leader of Tier 3 Signature Programme for Deputy School Leaders. This programme is designed to empower educators and deputy leaders to enhance their strategic capabilities and foster a forward-thinking approach in educational settings.

Noelda Iryani's extensive background and her focus on leadership training underscore her dedication to advancing educational practices and supporting the professional growth of her peers in the field.